


Developing a Solution – How to Use the Framework: Six Technical Solutions



Indoor Air Quality (IAQ)

IAQ Collaborative Design Sessions

Day Two


- Developing a Solution – How to Use the Framework: Six Technical Solutions
- Purpose:
 - Apply knowledge learned in technical sessions to developing solutions for your IAQ Design Challenge School District.
- Instructions:
 - Capture key Technical Solution recommendations from your Breakouts.
 - Post and discuss individual recommendations.
 - Determine team recommendations.
 - Finalize your visual product and script.



Indoor Air Quality (IAQ)

Overall, what is your school system’s command of the Six Technical Solutions?


1. Out of control, poor IAQ
2. Weak system, problem areas
3. Workable system, can be improved
4. Able to maintain effective system



Indoor Air Quality (IAQ)

Overall, what is your school system’s command of the Six Technical Solutions?

Compare to design team slide earlier



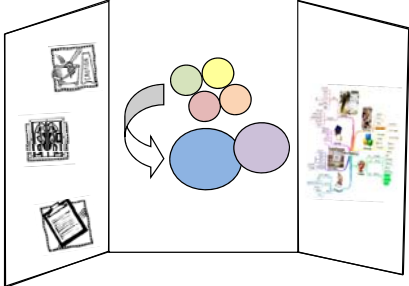
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Sharing Solutions




Indoor Air Quality (IAQ)

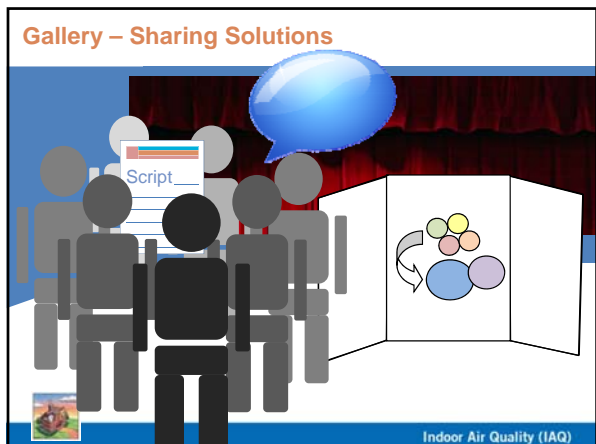
Day 3 – Sharing Recommendations: *IAQ Tools for Schools Network* in Action







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IAQ Collaborative Design Sessions

Day Three
Sharing Solutions – IAQ Design Challenge Presentations

- Teams will finalize their work and share solutions using their *Visual /Graphical Representation of IAQ Management Plan for Challenge School District* and 3 minute Scripts.
- Teams will go to a separate room for each Design Challenge.
- Teams have 30 minutes to finalize and set up products.
- Gallery Hosts take 10 minutes for instructions and then facilitates process.
- Each team has 3 minutes to deliver their presentation.
- Design Challenge School District has 8 minutes to write and deliver feedback script.
- Gallery Host dismisses group back to the large room.

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Action Planning

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IAQ Collaborative Design Sessions

- The *IAQ Tools for Schools Connector in Action – Open Gallery*
 - Symposium participants will view one another's solutions, discuss the issues that are most pressing to them, and gather ideas for their individual action plans.
 - Attendee Action Plan.

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IAQ Management Action Plan

I am excited for the next 100+ days of my journey for a new future for IAQ management in my work. My destination is...

The new strategies, ideas and approaches I have heard of have helped me to guide me to my destination are...

To put what I learned into action, I am going to:

decide _____

organize _____

act/try _____

In order for each my stakeholders and to help others reach theirs as well, I am making these requests and offers:

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The *IAQ Tools for Schools Connector in Action* Open Gallery

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