




Assertions


- *Based on Data- True or False*
- *Shape Thinking in Groups*
- *Powerful Descriptors*



Assertions


"50% of the nation's schools have IAQ management plans in place." David Rowson, EPA IAQ Tools for Schools Program

"Unscheduled asthma visits have been reduced since beginning our IAQ program" Pam Clark Hartford Public Schools




The Power of Assertions

Describe yourself using only assertions.




The Power of Assertions

What is the most powerful assertion you have heard here?



Assessments

- *Are Generative and Create the Future*
- *Are Never True or False- can't be verified*
- *Belong to the Speaker- highly personal opinions*




Assessments

“This classroom is filthy.”

“Our IAQ Program is effective”

“Our Schools are Clean, Safe and Healthy”



Assertion or Assessment?

- This IAQ Program is too expensive, we can't afford it.
- Teachers won't take the time to fill out checklists.
- IAQ is not related to our main mission of educating kids.

Key Question

- What are some of the assessments that are challenges to your IAQ Management Program?


Declarations

- *The Most Generative Assessments*
- *Pure Leadership Speech Act*
- *Not Prove-able or Based on Data*
- *Powerful Motivators*

Declarations

“Before this decade is out, we will put a man on the moon and return him safely to earth.”
--- President John F. Kennedy

“100% of students and staff spend their days learning and working in schools with excellent IAQ management plans”



Requests & Offers

- Create the Future
- Unlock Natural Abundance With Less Effort
- Knit Us Together
- Generate Action in Groups



Generating Commitments

- Requests
- Offers
- Counter-Requests & Counter-Offers

“Deal-Making”



Completing Our Work

- Write Your Declaration Script
- Say It Out Loud: Share It at Your Tables
- Select Someone to Share Theirs With the Full Group
- Shower Them with Encouragement!



Declaration for Action and Results


I am committed to creating safe and healthy learning environments in schools where students and staff can thrive. The IAQ result I intend to achieve is: _____.

The two most powerful stories that assert what is possible under this declaration are: _____, and _____.

The near-term actions I will take in my school community are:

- 1) _____
- 2) _____
- 3) _____

The requests & offers I will make in my school community are:



A Final Request

Take your Declarations and Act on them, Leave one Behind for Me to Enjoy.

