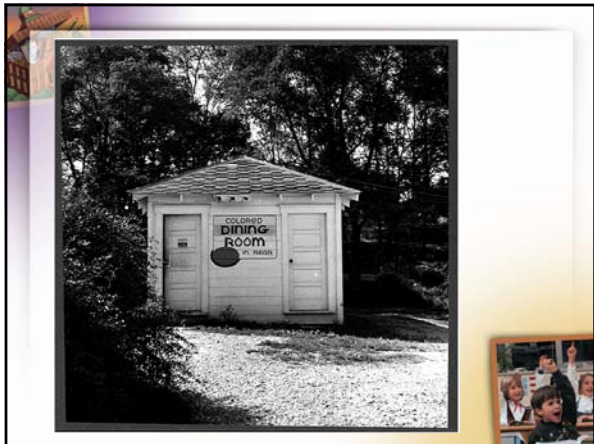


Newton's Third Law of Motion

**For every action there is an
equal and opposite reaction**

Thank you Sr. Victoria













Questions to Run On

What are the defining actions I can in my work?

What are some of the key ingredients & strategies for taking action to improve IAQ in schools?

Drivers

- Organize for Success
- Assess Your Environments Continuously
- Plan for Short and Long-Term Activities
- Act to Address Structural, Institutional, and Behavioral Issues
- Evaluate Results for Continuous Improvements
- Communicate with Everyone, All the time

Framework for Effective School IAQ Programs

Communicate Organize Assess Plan Act Evaluate

Where We Are

- 51% of schools have an IAQ management program in place
- 86% based on IAQ Tools for Schools

* Centers for Disease Control and Prevention School Health Policies and Programs Study (2006)


Where We're Going

National Goal:

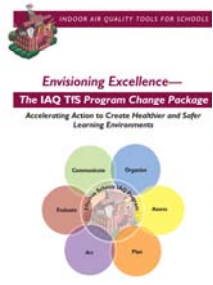
- 60,000 schools with effective IAQ management programs by 2010

Ambition:


- 100% of students and staff spend their days learning and working in schools with excellent IAQ management plans



How We Get There: A Framework for Action




GET STARTED: CHOOSE FOR SUCCESS	
Strategy 01: Assess Your School	Strategy 01: Assess Your School
Strategy 02: Address Policy Needs	Strategy 02: Address Policy Needs
Strategy 03: Assess Physical Needs	Strategy 03: Assess Physical Needs
Strategy 04: Address Air Quality Needs	Strategy 04: Address Air Quality Needs
Strategy 05: Engage and Inform Parents	Strategy 05: Engage and Inform Parents
Strategy 06: Assess Your School's Performance	Strategy 06: Assess Your School's Performance
Strategy 07: Assess Your School's Performance	Strategy 07: Assess Your School's Performance



How We Get There

- Documentation of Framework for Success**
 - Envisioning Excellence:**
In-depth Lessons Learned from Effective School IAQ Programs
 - Envisioning Excellence Change Package:**
Action Strategies for Safe and Healthy Learning Environments
 - Envisioning Excellence Snapshots:**
Profiles of Effective School IAQ Programs



How We Get There

- Peer-to-Peer Learning in Culture of Action
 - **Faculty and Mentors** to provide dynamic success models
 - **Training** to provide intensive instruction
 - **Awards** to shine spotlight on effective strategies
 - **Symposium** to learn, celebrate, and rally action together
 - **Website** to provide 24/7/365 access to critical information
 - **Action Network** bringing it all together in culture of action

How We Get There “Your Assignment”

- Take action to bring excellence to your IAQ management programs
- Enlist other schools and districts to achieve IAQ excellence

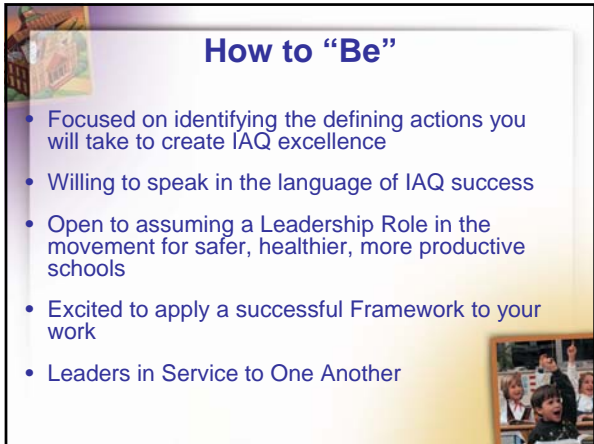
Symposium Overview

- Experience a Proven and Successful Framework and System for Effective IAQ Management
- Witness Faculty Programs Living these Strategies
- Discover Dynamic New Ways to Pursue IAQ Excellence
 - ✓ Faculty Breakout sessions
 - ✓ 101 and 201 sessions
 - ✓ In-depth technical sessions
- Recognize and Celebrate Leadership
- Develop Your Own Leadership & Action Plans

Success: Everyone Leaves With a Robust List of Action Steps

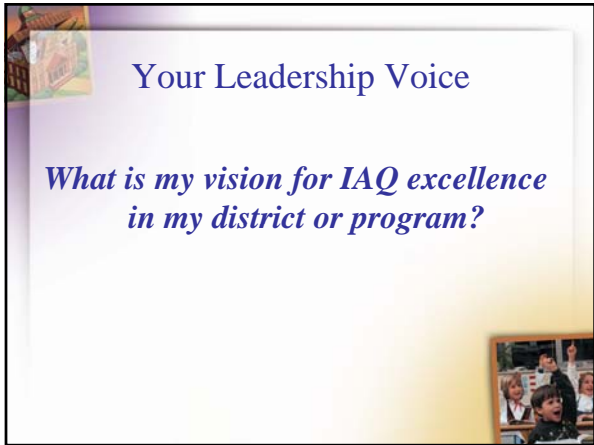
How to “Be”

- Focused on identifying the defining actions you will take to create IAQ excellence
- Willing to speak in the language of IAQ success
- Open to assuming a Leadership Role in the movement for safer, healthier, more productive schools
- Excited to apply a successful Framework to your work
- Leaders in Service to One Another



Your Leadership Voice

What is my vision for IAQ excellence in my district or program?



Leadership Insights to Guide Us

“We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop.”
Mother Teresa

“Alone we can do so little, together we can do so much.”
Helen Keller

